



Program Statement

Belief about children

Little Bright Stars Learning Centre believes that all children are unique individual beings who are competent, capable, curious and rich in potential.

Goal

The goal of our program is to build upon our beliefs of children. Our programs are designed to foster creativity and investigation in children while helping the children develop their independence.

Goal accomplishment

The goals stated above are accomplished with foundations of How Does Learning Happen? and are stated as follows

Belonging

Little Bright Stars Learning Centre has families that are from different backgrounds and cultures. We place strong emphasis on including families in our programs. Strategies to support interactions includes:

- Respecting values and beliefs of different families and incorporating them in the program
- Having family pictures of children in the classroom
- Incorporating different cultural events in programming, such as Christmas, Eid, Diwali, and Easter etc
- Organizing classroom events to include families such as Christmas social and Graduation etc.
- Incorporating childcare centre's inclusion policy to ensure that all children and families have a sense of belonging in the childcare centre

Little Bright Stars Learning Centre believes that communication is the cornerstone of our environment. We encourage strong communication between staff and parents. Daily communication takes place between staff and parents in the following ways:

- Face to face communication at drop off and pickup times
- Communication through telephone
- Communication through e-mails
- Communication through newsletters

Well - Being

Little Bright Stars Learning Centre is a nut sensitive place. Our food is catered by Princess Pea Catering and is delivered fresh every day. Children are provided with morning snack, lunch and afternoon snack. The food menu is rotated each week and consists of all food groups from Canada Food Guidelines. Children's allergies and food restrictions are accommodated and an up to date allergy list is posted in the centre.

Little Bright Stars Learning Centre places a strong emphasis on staff and children's health and safety. Safety of the environment is maintained through a monthly safety check. All maintenance issues are dealt with on a regular basis.

Both the Junior and senior playground are also maintained properly and are checked in the morning and afternoon for safety hazards. Playground is inspected monthly, seasonally and yearly to ensure that it is safe for children to use,

Little Bright Stars Learning Centre is overseen by the Region of Peel and our illness policy is designed in accordance with the Public Health Guidelines. A hand washing procedure, sanitizing procedure and diapering procedure is posted in each classroom and is followed by the staff members. Children are given a visual check upon arrival at the centre to ensure that they are in good wellbeing. Parents are provided with Accident Reports if their children get hurt at the daycare. Any symptoms of illness for children are documented and children are sent home if they display any communicable illness such as fever, vomiting diarrhoea and eye infection. Any illnesses and outbreaks happening in the centre are posted outside the classroom. Public Health is called in case of an outbreak in order to get a clear guideline as to how to stop the illness.

Little Bright Stars Learning Centre believes in providing children with problem solving and self-help skills. We promote regulation through:

- Using small groups
- Using six steps of problem solving
- Having staff members do role modelling
- Providing children with problem solving opportunities

Little Bright Stars Learning Centre places a huge emphasis on outdoor play. Children are taken outside twice a day.. Daily schedule of all classrooms provides the outdoor time. Children get their outdoor time by using the playground or by going out on neighbourhood walks. The outdoor time provides development of gross motor skills as well focuses on exploration, fine motor and cognitive skills. Children in the senior classroom also take part in field trips and special events that are planned by teachers.

Little Bright Stars Learning Centre is connected with various community partners. Our partners include:

- Ministry of Education - Our regulatory body who ensures that centre is following and meeting the requirements set out in Early Years Act.

- Region of Peel - Our local governing body.
- Peel Public Health - Local health inspection body.
- Peel Inclusion Resource Services (PIRS) - A combination of community services.
- Raising the Bar Program - A quality initiative program overseen provided by Childcare Development Resource Connection Peel.

Engagement

Little Bright Stars Learning Centre has families in the centre that come different cultures and backgrounds. Staff members will provide an inclusive environment through:

- Activities that are age appropriate
- Activities and materials that are multicultural, and represents different families
- Providing programmed activities and free play
- Including behaviour management strategies provided by parents and PIRS consultant

Little Bright stars Learning Centre provides a play based environment for children which enables:

- Children to take part in free play activity
- Teachers to implement small groups during the day
- Teachers to observe children's and plan activities based on children's interests
- Teachers to setup classroom environment reflecting children's interests
- Teachers to reflect and document children's learning

Little Bright Stars Learning Centre provides an environment for children that:

- Has age appropriate activities reflecting children's interests
- Requires staff members to reflect and engage in children's play

Little Bright Stars Learning Centre keeps children and families engaged in the program by maintaining a Programming Board that consists of Weekly Observation Sheet, Indoor and Outdoor Program Plan, ELECT Document and Activity Documentation sheet

Expression

Staff members are encouraged and provided professional learning opportunities where they can learn and further enhance their skills and knowledge in the field of education. Programs supporting staff child -child interactions include:

- Professional Development workshops provided by Childcare Development Resource Connection Peel
- Raising the Bar program
- College of Early Childhood Educators
- Monthly staff meetings
- Mentoring students